

ITGS Command Terms

~ ITGS Guide 2012 onwards ~

[Updated for ITGS Guide 2012 onwards /based on work by Rachel Dewey © 2008]

*Answer the question + IT Terms +
Description +
Detail + Social/Ethical Impacts +
Examples + Observation +
Balance (Perspectives; Positives &
Negatives) +
Evidence from learning and research +
Conclusions / Opinions +*

<p><i>Answer the question + IT Terms + Description + Detail for command term +</i></p>		<p><i>Answer the question + IT Terms + Description + Detail for command term +</i></p>	<p><i>Answer the question + IT Terms + Description + Detail for command term + Positives & Negatives +</i></p>	<p>Discuss Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.</p> <p>To What Extent Consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with appropriate evidence and sound argument.</p> <p>Evaluate Make an appraisal by weighing up the strengths and limitations.</p> <p>Justify Give valid reasons or evidence to support an answer or conclusion.</p> <p>Formulate (HL Paper 3 only) Express precisely and systematically the relevant concept(s) or argument(s)</p>
		<p>Explain Give a detailed account including reasons or causes.</p> <p>Distinguish Make clear the differences between two or more concepts or items.</p> <p>Contrast Give an account of the differences between two (or more) items or situations, referring to both (all) of them throughout.</p> <p>Compare Give an account of the similarities between two (or more) items or scenarios, referring to both (all) of them throughout.</p> <p>Construct Display information in a diagrammatic or logical form.</p>	<p>Analyze Break down in order to bring out the essential elements or structure.</p>	
<p>Identify Provide an answer from a number of possibilities.</p> <p>State Give a specific name, value or other brief answer without explanation or calculation.</p> <p>Calculate Obtain a numerical answer showing the relevant stages in the working.</p>	<p>Outline Give a brief account or summary.</p> <p>Define Give the precise meaning of a word, phrase, concept or physical quantity.</p> <p>Describe Give a detailed account.</p>			
<p>1 - 2 Marks</p>		<p>2- 4 Marks</p>		<p>Up to 6 Marks</p>
<p>AO1</p>		<p>AO2</p>		<p>AO3</p>
				<p>8 Marks (HL P3, Q4 – 12Marks)</p>